

## Idaho Adult Basic Education Professional Development

### Idaho ABE Assessment Policy On-line Course Outline

Before taking this class, contact Carol Mundt to register. The information and required reading can be found at <http://www.sde.idaho.gov/AdultEducation/development.asp>

Upon completion return the answers to these questions to Carol Mundt at [carol.mundt@gmail.com](mailto:carol.mundt@gmail.com). Your answers will be reviewed, and your director will be notified upon successful completion. You may be asked to further explain an answer before your completion.

#### Section 1 – Overview

1. Explain the need and purpose for assessment from the viewpoint of a teacher and a student.

#### Section 2 – General Requirements

2. What assessments are allowed for ABE and ESL students?
3. Explain how a locator or appraisal test is used.
4. A student comes to you to be assessed. He/she states that a learning disability exists, but he/she has no documentation. Explain what you might say to the student and how you would handle this situation.
5. Explain why tests must be administered following strict rules and regulations without variance from site to site.

#### Section 3 – Test Specifics

6. When should pre-tests be administered?
7. When should post-tests be administered in ABE and ESL?
8. What kind of training is required to use these assessments?
9. How many students are we required to post-test?

#### Section 4 – Goal Setting Policy

10. Summarize your view of the method used for setting student short-term (within the fiscal year) goals.